

School Designs Proven Results

Putting the design to work

Since our first schools opened in 1995, *EdisonLearning*™ School Designs has had the privilege to work successfully with district and charter partners in over two hundred schools nationwide, improving the overall quality of education for hundreds of thousands of students.

What *EdisonLearning* School Designs brings to partners is:

- A shared sense of urgency to the need for sustained and continuous improvement in education
- A comprehensive school design that has an independently verified record of success raising achievement in a variety of public school settings
- Nearly two decades of hands-on experience in innovative school design and implementation
- A “no-excuses,” performance-based commitment to accountability to you and your students
- Relentless national, regional, and site-based support to the schools we partner with and the students we serve
- A true collaborative mission that ensures satisfaction and system and design improvement

The *EdisonLearning* School Designs Difference

A school design, like any blueprint, is only as strong as the quality of its implementation, which depends on the talent and dedication of the educators who choose to use it.

The *EdisonLearning* School Designs model uses the principles of the *Four Cornerstones*™ of highly effective schools: Top Talent, Culture of Engagement and Aspiration, Demanding Content and Customized Instruction, and Achievement-Driven Management. The *Four Cornerstones* model appeals to those seeking to do great things for students. Great educators don't shrink from challenge or accountability, they embrace it. They look to lead and teach in a structured, flexible environment where students come first, expectations are high for both students and staff, and

collaboration and teamwork the norm. They seek a rigorous, demanding college-prep academic program that will allow them to address the needs and interests of all students, without excuses or compromise. Since outstanding achievement is their goal, talented educators want and leverage tools that measure learning and performance with the frequency and detail necessary to ensure success. It's a design that delivers results.

Measuring student success

Measuring performance and using the data to continuously improve is a critical component of Achievement-Driven Management, one of the *Four Cornerstones* of highly effective schools. With our mission to deliver a world-class education and develop the whole child, everything must be taken into consideration and closely analyzed. Student success can be measured in many ways, and *EdisonLearning* embraces them all:

- Achievement scores, which are studied along multiple dimensions. We analyze absolute numbers, comparable schools in districts and states, and the trends in student performance over time.
- Evaluations from governments and agencies such as AYP, state report cards, etc.
- Other school-based metrics and data are monitored and used, including grades, attendance, graduation rates, and satisfaction rates.
- Character-based measures are also critically important, including: compliance to school policies and the Code of Conduct; participation in student learning contracts and Benchmark assessments; and observance of *EdisonLearning*'s Eight Core Values.

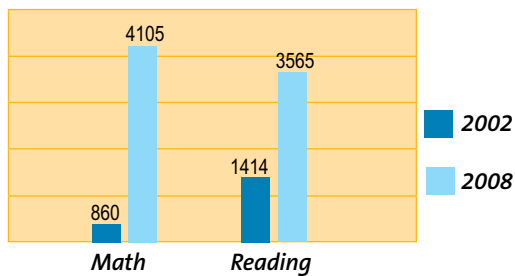
In addition to collecting and analyzing data, *EdisonLearning* conducts rigorous internal reporting that measures our ability to deliver results for our clients.

Making a difference for every student

One of the most important ways that EdisonLearning looks at results for our students and partners is to measure how we have improved educational outcomes. We quantify this progress over time by monitoring both the movement of students into higher levels of proficiency, and by tracking the number of students who we are able to lift out of the lowest levels of performance.

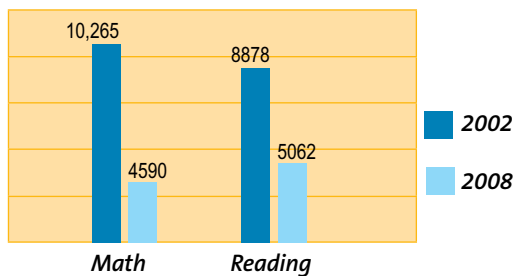
EdisonLearning partnerships make a difference for students. In a typical case, we helped transform educational outcomes for thousands of children in a major metropolitan school system.

Increasing the number of students at or above grade level



Number of students scoring "proficient" or "advanced" on high stakes tests, 2002 and 2008

Decreasing the number of students who are significantly behind



Number of students scoring "below basic" on high stakes tests, 2002 and 2008

Find out more

For more information about EdisonLearning and our mission to inspire students to think, learn, and succeed, please e-mail us at schooldesigns@edisonlearning.com, call us at **1-877-I-CAN-LEARN** (1-877-422-6532), or visit www.edisonlearning.com/schooldesigns. Working together we can help every student achieve!

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Offering details are subject to change, and may vary by individual client engagement. Student and school performance depends on many variables; as such, specific results are not guaranteed and may vary.



EdisonLearning, Inc.
485 Lexington Avenue
New York, NY 10017